

**Ministry of Higher Education
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Babylon university
college of physical education and sports sciences**



**THE EFFECT OF GUIDED AND SEMI GUIDED DISCOVERY
STYLES IN THE DEVELOPMENT OF POSITIVE THINKING
AND LEARNING SOME ESSENTIAL SKILLS IN FOOTBALL
FOR STUDENTS**

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Abstract

The studies and experiences approved that the successful teacher who choose the suitable of methods of teaching for students to make a good teaching process according to the planned by take care of scientific material, the student and teaching environment in the classroom, from these is the guided and semi guided discovery Because its considered from the modern styles that have the effective role in targeting the teaching thinking for developing and creation, and in the development of positive thinking and the learning of the essential skills in the football for students,

The target of study: recognize the effect of guided discovery and semi guided discovery in the development of positive thinking and in the learning of some essential skills in the football for the students of the first stage in the college of physical education and sports sciences/ kufa university , and the recognize what is the most effective style of the guided in the development of positive thinking

and learning some essential skills in the football for students , and the researcher suppose the effect of guided and semi guided discovery in the development of positive thinking and the learning of some essential skills of football for students , and the semi guided discovery is more effect in the development of positive thinking and the learning of some essential skills of football for students .

The curriculum of the research : the researcher use the applied curriculum of the equalized groups because its suitable with the nature of the research problem , the research determine the group of research by choosing the students of college of physical education and sports sciences / kufa university,2014 - 2015 , the researcher choose the student of the first stage (63) student, the example of the research is contain of (60)student used as a whole for the prepare of the scale of the positive thinking and get two groups , the first one which is (15) student , chose randomly from the first division which is study by the guided discovery , while the curriculum consist of (16) teaching unit for each way by two units in the week , the time of each unit is (90) minute , the pre and post test happened with the teaching units on the football stadium and the classrooms of college of physical education and sports sciences / kufa university, The conclusions : the guided and have great effect in the development of positive thinking and learning some essential skills of the football for students , the guided and semi guided discovery have a close effect on the development of positive thinking and the learning of some essential skills of football for students, most important recommendation: the using of guided and in the development of positive thinking and the learning of some essential skills of the football for students .